**Handout 2**

**TAC Unit of Competency Template – Assessment Requirements**

|  |
| --- |
| **TASK 1: Performance Evidence**  Identify which of the Performance Evidence items in Task 1 of Handout 2 meet the template requirements and for those that don’t, highlight or mark the part/s that do not comply. |
| To achieve competency in this unit, a person must meet the requirements of the elements, performance criteria, foundation skills and range of conditions in the unit. The person must also: |
| 1. Understand the difference between good and evil |
| 1. Prepare a response to at least one request for tender |
| 1. Use appropriate software applications |
| 1. Facilitate at least two management meetings |
| 1. Demonstrate an in-depth understanding of Contract Law |
| 1. Apply insight to their own behaviour in relation to their professional practice |
| 1. Apply applicable standards |
| 1. Prepare a flowchart of the project management process from initiation to close-out. |

|  |
| --- |
| **TASK 2: Knowledge Evidence**  Identify which of the following (unrelated) Knowledge Evidence items meet the template requirements and for those that don’t, highlight or mark the part/s that do not comply. |
| To achieve competency in this unit an individual must demonstrate knowledge of: |
| 1. The Old Testament |
| 1. Typical problems that can occur when introducing workplace change |
| 1. Targets and associated measures for output and quality |
| 1. Research and document intervention strategies and devices |
| 1. Professional development |
| 1. Be aware of contraindications for the treatment |
| 1. Relevant legislation and regulations |
| 1. Developmental milestones for children 0 – 5 years of age |

|  |
| --- |
| **TASK 3: Assessment Conditions**  Identify which of the following (unrelated) Assessment Conditions meet the template requirements and for those that don’t, highlight or mark the part/s that do not comply. |
| 1. Assessment must occur in a workplace or a simulated workplace that replicates workplace conditions |
| 1. Assessment should be in the form of observation and questioning |
| 1. Assessment must include achievement of classifying samples |
| 1. Students must have access to materials, tools and equipment, including PPE required for tool setting |
| 1. This unit may be co-assessed with the following units (3 units listed) |
| 1. In addition assessors must have a minimum of 5 years' industry experience in (the work reflected in the unit) |